

1980-1989

1990-1999

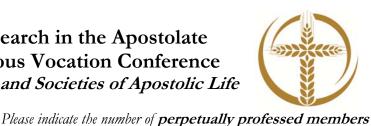
2000 or later

19. _____ 26. ____ 33.____

20. _____ 27. ____ 34.____

21. _____ 28. ____ 35.___

Center for Applied Research in the Apostolate and the National Religious Vocation Conference Survey of Religious Institutes and Societies of Apostolic Life



This survey is part of a study to assist NRVC and CARA in understanding religious life and religious vocations in the United States today. <u>Please respond for the unit</u> (congregation, province, monastery) for which you are responsible. If your unit is international, respond for the United States only.

currently in your unit who were born in each decade: _____ 36. Before 1929 _____ 40. 1960-1969 _____ 37. 1930-1939 _____ 41. 1970-1979 _____ 42. 1980-1989 _____ 38. 1940-1949 43. 1990 or later 39. 1950-1959 Type of Institute or Society 44. Average age of perpetually professed members 1. Gender of members: □₁ Men □₂ Women. 45. Median age of perpetually professed members Yes No Please indicate the <u>number</u> of **candidates/postulants**, **novices**, \square_1 \square_2 2. Has your institute reconfigured since 2003? and temporary professed currently in your unit in each racial or \square_1 \square_2 3. Is your institute in the process of reconfiguring? ethnic category. \square_1 \square_2 4. Since 2003, this unit has had <u>no</u> serious discerner. _____ 46. African American/African/black \square_1 \square_2 5. This unit has stopped accepting new members. _____ 47. Asian/Pacific Islander/Native Hawaiian/ \square_1 \square_2 6. This unit has stopped promoting vocations to religious life. Middle Eastern 48. Caucasian/European American/Anglo/white If Yes to #5 and #6 and you do not have a vocation _____ 49. Hispanic/Latino(a) director, please answer only questions 36-45, 52-59, and 83-105. _____ 50. Native American/Alaskan Native Demographic Data _____ 51. Other/Don't know/Mixed races or ethnicities Please indicate the <u>number</u> in each category in your <u>unit</u> who entered since January 1, 2003. If your religious institute has been reconfigured Please indicate the <u>number</u> of **perpetually professed members** since 2003, please include the numbers for the religious institutes that currently in your unit in each racial or ethnic category. are now part of your unit. _____ 52. African American/African/black _______ 7. Candidates/postulants (before novitiate) 53. Asian/Pacific Islander/Native Hawaiian/ _____ 8. Novices 9. Temporary/first vows/commitment Middle Eastern _____10. Perpetual/final vows/commitment _____ 54. Caucasian/European American/Anglo/white _____ 55. Hispanic/Latino(a) Of those who entered your unit since 2003 and then departed, please _____ 56. Native American/Alaskan Native indicate the number (including transfers) who departed at each stage. _____ 11. During candidacy/postulancy _____ 57. Other/Don't know/Mixed races or ethnicities 12. During novitiate _____ 13. During temporary vows/commitment 58. What is the highest level of education among the majority _____14. After perpetual vows/commitment of perpetually professed members in your unit? (Check one) \square_1 Master's degree or beyond Please indicate the <u>number</u> of **candidates/postulants**, **novices**, □₂ Bachelor's degree or equivalent and temporary professed currently in your unit who were born □₃ High school diploma or equivalent in each decade: Candidates/ Novices **Temporary** 59. Where are the majority of perpetually professed members Professed Postulants 15. _____ 22. ____ 29.____ in your unit located? (Check only one) Before 1950 \square_1 Northeast (CT, MA, ME, NH, NJ, NY, PA, RI, VT) 16. _____ 23. ____ 30.____ 1950-1959 □₂ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV) 17. _____ 24. ____ 31.____ 1960-1969 □₃ South Central (AL, AR, KY, LA, MS, OK, TN, TX) 18. _____ 25. ____ 32.____ 1970-1979 □₄ Midwest (IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WI)

□₅ Mountain West (AZ, CO, ID, MT, NM, NV, UT, WY)

□₇ Outside the United States (include PR and GU here)

□₆ Pacific West (AK, CA, HI, OR, WA)

Vocation Ministry

60. What is the state that apply)	ructure of your vocation efforts? (Check all	70. Please indicate if your <u>unit</u> sponsors or co-sponsors the following discernment programs (<i>check all that apply</i>):
\square_1 Full-time	vocation director	□₁ Busy Persons Retreat, Nun Run, Open House,
	vocation director	Theology on Tap, Cursillo, etc.
□3 Co-vocati		☐2 Diocesan vocation program such as Quo Vadis, Fiat
□ ₄ Vocation		Days, dinner with the Bishop, etc.
⊔ ₅ Ad noc of	r none of the above (skip to item #66)	☐3 Regular meetings with a discernment group
(1 W/L:-1, L+ J	iltltltltltl	□4 Online discernment group
	escribes the vocation director? (If more than	□ ₅ Discernment retreat
	ector, please answer for the longest serving)	□ ₆ "Come and See" experience
	ally professed member of your institute	□ ₇ Discernment house
-	ary professed member of your institute	□ ₈ Live-in experience
	er of another institute or society	□ ₉ Volunteer service immersion experience with members
□ ₄ An associ		of the institute
⊔ ₅ A lay pers	son who is not a member or associate	\square_{10} From Service to Sisterhood volunteer program
	er of years this vocation director has in vocation ministry.	71. Please indicate if your <u>unit</u> has used any of the following advertising strategies for vocation promotion in the last
62 If your unit he	as a vocation team , please indicate if it	five years (check all that apply):
•	. 1	\square_1 Advertising in discernment magazines, diocesan papers, parish bulletins, etc.
	following (check all that apply):	parish bulletins, etc. \square_2 Vocation information on your website or a distinct
	rofessed member(s) rofessed member(s)	website for vocations
\square_3 Associate(s)	totessed member(s)	□ ₃ Social media (e.g., Facebook, Twitter, Instagram, Chat)
. ,	am/Council liaison	□ 3 Sociai fiedia (e.g., Facebook, Fwitter, fiistagraffi, Chat) □ 4 Online experiences (e.g., A Nun's Life, podcasts, blogs)
-	son(s) who is/are not member(s) or	\square_5 Print materials (e.g., prayer cards, brochures, posters)
• •	g., young adults, parents)	□ ₆ VISION Vocation guide, online VISION Vocation Network, VocationMatch
Yes No		□ ₇ Broadcast media (e.g., EWTN, Salt and Light, diocesan)
	ion director/team has clerical support.	Dioadeast media (e.g., LW 114, Sait and Eight, diocesari)
	ion director/team has job description(s).	72. Please indicate if your <u>unit</u> sponsors or co-sponsors
\square_1 \square_2 66. Vocati	ion director/team works with the nunications director of your institute.	vocation promotion or discernment programs specifically targeted toward these age groups (check all
\$ 67. A	nnual budget for the vocation director/	that apply): $\Box \Box $
	am (excluding salaries).	☐₁ Elementary/middle school
	(☐2 High school
68. How often do	bes the vocation director meet with the	☐3 College campuses ☐ Voyen adults (20s and 30s)
institute leade		☐4 Young adults (20s and 30s)
\square_1 At least m	±	\square_5 Mature adults (over age 40)
	uarterly, but less than monthly	73. Please indicate the annual events in which your <u>unit</u>
-	d, but at least annually	actively involves members to promote vocations to
	annually or never	religious life (<i>check all that apply</i>):
		□ Congregational Founder's Day/Patron Saint Day
69. How often is	the topic of vocations on the agenda of the	\square_2 Congregational festivals/fairs/public events
	ership team meetings?	□3 National Catholic Sisters Week
	ery meeting (at least 75% of all meetings)	□4 National Vocation Awareness Week
	alf of all meetings annually (50-74%)	□ ₅ Religious Brothers Day
	ally (at least 25-49% of all meetings)	□ World Day for Consecrated Life
□4 Seldom on		□ ₇ World Day of Prayer for Vocations

Vocation Promotion and Discernment Activities

Formation/Incorporation Ministry	Please use these responses for items 89-100.
Please indicate the age requirements for admission to candidacy/postulancy for your unit.	1=Not at all 3=Somewhat 2=Only a little 4=Very
74. Minimum age (please write 0 if none)	
75. <u>Maximum</u> age (please write 0 if none)	How important are these aspects for healthy and holy community life
Do candidates/postulants in your <u>unit</u> interact with other	in your <u>unit</u> ?
candidates/postulants from: Yes No	1 2 3 4
\square_1 \square_2 76. Other units of your institute, society, or federation	$\square_1\square_2\square_3\square_4$ 89. Living with other members
$\square_1 \square_2$ 77. Other institutes or societies	bociety, or federation $\Box_1\Box_2\Box_3\Box_4$ 89. Living with other members $\Box_1\Box_2\Box_3\Box_4$ 90. Praying with other members $\Box_1\Box_2\Box_3\Box_4$ 91. Praying with lay partners in ministry $\Box_1\Box_2\Box_3\Box_4$ 92. Ministering/working with other members ociety, or federation $\Box_1\Box_2\Box_3\Box_4$ 93. Ministering wherever the need is greatest $\Box_1\Box_2\Box_3\Box_4$ 94. Sharing meals with other members $\Box_1\Box_2\Box_3\Box_4$ 95. Sharing meals with lay partners in ministry $\Box_1\Box_2\Box_3\Box_4$ 96. Socializing/sharing leisure with members $\Box_1\Box_2\Box_3\Box_4$ 97. Celebrating holidays/feast days together $\Box_1\Box_2\Box_3\Box_4$ 98. Corporate stances on social justice issues $\Box_1\Box_2\Box_3\Box_4$ 99. Valuing cultural diversity beyond tolerance ociety, or federation $\Box_1\Box_2\Box_3\Box_4$ 100. Ongoing formation and lifelong education 101. Please indicate which of the following characterize the regular prayer life of a majority of members of your unit who are in active ministry (check all that apply):
Do novices in your <u>unit</u> interact with other novices in an	
Intercommunity Novitiate program from:	, , , , , , , , , , , , , , , , , , , ,
Yes No	
\square_1 \square_2 78. Other units of your institute, society, or federation \square_1 \square_2 79. Other institutes or societies	
80. If yes to #78 and/or #79, please indicate the city and	
state of this program:	
Do those in temporary profession in your <u>unit</u> interact with others	
who are temporary professed from:	-
Yes No $\square_1 \square_2$ 79. Other units of your institute, society, or federation	
$\square_1 \square_2 80$. Other institutes or societies	□ ₁ □ ₂ □ ₃ □ ₄ 100. Origoing formation and literoring education
81. Does your <u>unit</u> offer a formation experience for U.S.	101. Please indicate which of the following characterize the
members in initial formation that takes place outside the	
United States? \square_1 Yes \square_2 No	, , ,
92 If was along indicate the situ and country of this	7 (113)
82. <i>If yes</i> , please indicate the city and country of this program:	
r 10	\square_3 Daily Eucharist
	\square_4 Liturgy of the Hours
	\square_5 Non-liturgical common prayer (i.e. rosary, devotions)
	\square_6 Common meditation/centering prayer
Community Life and Prayer	\square_7 Faith sharing
	\square_8 Lectio Divina/spiritual reading and reflection
Please indicate the number of active members (not retired from active ministry) of your <u>unit</u> who live:	□ ₉ Ecumenical and interfaith prayer (e.g. Taizé)
83. Singly (or with family members)	\square_{10} Adoration/Exposition of the Blessed Sacrament
84. In community with 2-3 members of your unit	•
85. In community with 4-7 members of your unit	\square_{11} Prayer with an on-line community
86. In community with 8 or more of your unit	Y/ - N/
87. In community with members of another	Yes No
religious institute 88. In community with non-vowed	\square_1 \square_2 102. Does your religious institute have a post-final
(e.g., volunteers, associates, refugees)	vow structure or program to aid retention?

103. Please describe your §	greatest concern/worry for the newest members of your unit.	
104. Please describe the w vocation.	ays in which you (as a leader) and/or your unit support your newest members in th	ıeir
105. Please describe any w	rays that NRVC can be of more value to your religious institute.	
about your responses:	ation below for the person completing this survey so we may contact you for clarifi	ication
Name and Title:		
Institute/Society and Prov	rince:	
Phone:	E-mail:	

Thank you for taking the time to complete this survey.